

# **ART STANDARDS**

## **GRADE 2**

### **CREATING**

- Brainstorm collaboratively multiple approaches to an art or design problem.
- Make art or design with various materials and tools to explore personal interests, questions, and curiosity.
- Experiment with various materials and tools to explore personal interests in a work of art or design.
- Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.
- Repurpose objects to make something new.
- Discuss and reflect with peers about choices made in creating artwork.

### **PRESENTING**

- Categorize artwork based on a theme or concept for an exhibit.
- Distinguish between different materials or artistic techniques for preparing artwork for presentation.
- Analyze how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities.

### **RESPONDING**

- Perceive and describe aesthetic characteristics of one's natural world and constructed environments.
- Categorize images based on expressive properties.
- Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.
- Use learned art vocabulary to express preferences about artwork.

### **CONNECTING**

- Create works of art about events in home, school, or community life.
- Compare and contrast cultural uses of artwork from different times and places.